

HUMANITARIAN LEADERSHIP PROGRAMME

Graduate Certificate of Humanitarian Leadership

Information Pack

Course 5, July 2015 – February 2016



OZEF NATEEL / SAVE THE CHILDREN



University of Nairobi



DEVELOPING LEADERSHIP TO TRANSFORM HUMANITARIAN RESPONSE

The Humanitarian Leadership Programme / Graduate Certificate of Humanitarian Leadership is a uniquely intensive and challenging leadership programme designed for humanitarians.

The HLP / GCHL is a comprehensive eight month programme designed by an expert group of humanitarians, academics, and leadership development specialists to transform the leadership offered by humanitarians and their organisations.

Developed, tested and refined over four years, this programme will challenge you intellectually and emotionally. This programme has been designed to enhance your understanding of the humanitarian system, build your ability to deliver humanitarian operations and support you to develop the quality of leadership you offer others in some of the most challenging and complex contexts.

Through expert-led seminars and workshops, guest speakers, individual coaching, peer learning, cutting edge distance learning resources and intensive simulation exercises you will put yourself through an experience that is unrivalled, and have the opportunity develop and put your leadership to the test in a safe and supportive environment.

Successful students will be awarded a Graduate Certificate of Humanitarian Leadership from Deakin University, and join a growing alumni of humanitarian leaders who represent the vanguard of change in the humanitarian industry. Save the Children and Deakin University, along with all of partners, are pleased to invite humanitarian professionals from the Asia-Pacific and around the world to participate in the Humanitarian Leadership Programme.

The programme is accredited by Deakin University, and run jointly with Save the Children. The programme was developed and tested with the support of the Australian Government's Aid Program, Deakin University, Save the Children, World Vision and Oxfam. The programme is now made possible with generous contributions from Deakin University, Save the Children, World Vision, Oxfam, Action Contre la Faim, University of Indonesia, University of Nairobi, Nous Group and Peter Berry Consulting. The Humanitarian Leadership Programme is supported and endorsed by Plan, Care, the Asian Disaster Reduction and Response Network, the Humanitarian Advisory Group and RedR Australia.

PROGRAMME OBJECTIVES

- To provide humanitarian professionals with an intensive, challenging and richly rewarding personal development experience that gives them the capability and confidence to lead humanitarian operations;
- To make a significant contribution towards the professionalization of the sector;
- To improve the quality of leadership offered by NGOs and others in the sector responding to humanitarian disasters from disaster risk reduction to managing major responses and leading the transition to long-term recovery and development;
- To develop a multi-agency and multinational cohort of humanitarian leaders who have shared a common learning experience and are committed and able to improve humanitarian operations across the region;
- To create a collaborative approach to learning across agencies throughout the Asia-Pacific region that directly impacts how we work together to achieve our goals.

SCHEDULE

The Humanitarian Leadership Programme consists of four distinct units. Unit One / AHL701 will commence on 13 July 2015.

The entire programme will run over a period of eight months and students must be prepared to complete all four units of the programme.

UNIT	DATES	ACTIVITY	LOCATION
Unit One / AHL701	13th July 2015 – 23rd October 2015	Diagnosing the Humanitarian System Distance / eLearning 10 hrs study per week	Home-based
Unit Two / AHL702	4th November 2015 – 10th November 2015	Developing Humanitarian Leadership 7-day residential	Melbourne, Australia
Unit Three* / AHL703	9th November 2015 – 19th February 2016	Delivering Humanitarian Operations Distance / eLearning 10 hrs study per week	Home-based
Unit Four* / AHL704	8th February 2016 - 15th February 2016	Demonstrating Strategic Leadership 8-day residential	Semarang, Indonesia

*** Successful completion of Unit One / AHL701 and Unit Two / AHL702 is a pre-requisite for Unit Three / AHL703 and Unit Four / AHL704. Students will only progress to the second half of the programme upon achieving a passing grade in the first two units.**

Applications close Wednesday 13th May, 2015

PROGRAMME CONTENT OVERVIEW

This programme examines the leadership and strategic issues faced by managers in the humanitarian sector. It covers the principles and methodologies of humanitarian operations and explores the organisational processes and leadership practices that enable humanitarian teams to deliver in the most challenging contexts.

The programme takes a systemic perspective, encompassing disaster risk reduction, effective response delivery and transitioning to recovery. Going beyond theoretical learning, the programme provides students with the experience, support and challenges that will help them develop their skill and confidence in offering leadership to others. Students will benefit from high quality feedback and support from experienced coaches and facilitators in addition to peer feedback, 360° feedback, psychometric assessment and mentoring.

This programme is a graduate level programme and requires significant commitment by students. The distance learning elements of the programme require a commitment of at least 10 hours per week for the duration of the unit. Students who wish to achieve a high level of performance and high grades should expect to commit substantially more time.

Successful applicants will enrol with Deakin University, and therefore will have access to student and academic support services, as well as library and online services.

Key questions that this course will address:

- What are the major challenges and changes impacting the humanitarian sector and what can we do together to address these?
- What are the best ways to organise and lead teams in high-consequence, high-uncertainty, rapidly evolving humanitarian contexts?
- What is the role of leadership in such situations and which behaviours and skills are most important?
- What can we do to develop our own skills and the leadership we offer others?

Topics covered include:

- Humanitarian system and actors
- Emerging trends and challenges
- Humanitarian principles, theory and ethics
- Strategic issues in leading humanitarian responses
- Role of leadership in humanitarian contexts
- Decision-making in humanitarian contexts
- Humanitarian response design and delivery
- Leading teams in emergencies
- Leading the transition from response to recovery, through to development.

Students will learn through a range of learning methodologies, including distance and online learning; residential workshops and seminars; small-group work; scenario-based learning; individual coaching; mentoring; psychometric assessment and 360° feedback.

Assessment will be through written assessments; group and individual exercises; oral presentations; project work and observation during simulated exercises.

COURSE FEES AND OTHER COSTS

The Humanitarian Leadership Programme is made possible thanks to the generous contributions of partners.

Students, or (where requested) their sponsoring organisation, will be invoiced for course fees in August and December 2015. Fees will be charged according to the following scale:

	Tier 1	Tier 2	Tier 3
Units 1 & 2	\$1,975 AUD	\$2,450 AUD	\$3,500 AUD
Units 3 & 4	\$1,975 AUD	\$2,450 AUD	\$3,500 AUD
*Savings off full tuition fees	56%	46%	22%

Tier 1: Government, non-profit and community-based organisations of non-OECD nations.

Tier 2: International non-government organisation staff on international or headquarters contracts.

Tier 3: Students from United Nations agencies or Governments of OECD nations.

All fees and charges are invoiced in Australian Dollars. An administration charge of \$100 AUD per student will also be applied to each invoice. Independent and private sector students should contact us for advice.

**To make the programme more accessible, Deakin University has provided substantial discounts on its full tuition fees.*

WHAT IS COVERED BY COURSE FEES?

Costs included in the course fees are:

- tuition fees;
- distance learning materials and e-learning platform;
- teaching and assessment;
- coaching and mentoring;
- accommodation and all meals during the residential units; and
- on successful completion, a Graduate Certificate in Humanitarian Leadership

Costs **not** included in the course fees:

- flights to and from the residential units (eg Australia and Indonesia);
- accommodation, transport or subsistence costs for time in country before or after residential units;
- any personal expenses incurred.

HOW CAN SPONSORS AND EMPLOYERS SUPPORT THE COST OF FEES?

Sponsors and employers can support students to meet course costs by:

- paying course fees in full on behalf of students;
- paying for part of the fees with the student paying the remaining fees;
- pay fees on behalf of students in exchange for a return of service obligation;
- providing a salary advancement or loan to be recovered through payroll deductions;
- assisting students in accessing local funding or scholarship schemes for study;
- investigating other funding opportunities or sponsorship.

TESTIMONIALS

“ It was a unique experience for me. The coaches and teaching team were of high profile. The students as well. The diversity alone was something special to this course. Being a blended course, it was a great opportunity for me to improve my planning and anticipation behaviors, in addition to the leadership learning. The intensives provided unique opportunities to build a network with other students and learn from their experience, knowledge and personality. The partnership between a university and INGOs makes this training very relevant to field practitioners. ”

- Akebou Sawadogo (Save the Children)

“ HLP exceeded my expectations on every level. It's changed my confidence and thus my career goals and honed in for me where I need to place more attention. It was enjoyable, interesting, challenging and stimulating. I recommend this program to anyone in our sector seeking leadership learning and practice. ”

- Alison Schafer (World Vision)

“ It was an eye opener. It has helped me to understand the humanitarian dynamics and how best I can be an instrument of change to ensure the service is delivered with integrity. ”

- Hannah Ndungu (Adventist Development Relief Agency)

PARTNERS



APPLY VIA OUR WEBSITE

www.humanitarianleaders.org

info@humanitarianleaders.org

Applications close Wednesday 13th May, 2015

SOCIAL



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