Conference

ICT in Education in Vietnam: Integration or Transformation?

12 December 2012

Hanoi National University of Education, Vietnam

Co-organized by

Vietnam Institute of Educational Sciences (VNIES)

Flemish Association for Development Cooperation and Technical Assistance (VVOB)

Hanoi National University of Education (HNUE)

Introduction

Since the beginning of 2012, VNIES in collaboration with VVOB, the British Council in Hanoi and UNESCO has been promoting the dialogue between key players in the field of ICT in education in Vietnam. In March, 32 key players from more than 20 different organizations from the public and private sector as well as development partners and educational researchers met in Hanoi for a meeting on ICT in education. To facilitate dialogue and cooperation, the framework of ten dimensions of ICT in education that were identified by the Southeast Asian Ministers of Education Organization (SEAMEO, 2010) was introduced.

Since then, all key players have been invited in a panel survey to share their opinion on the current status and targets for 2020 on each of these dimensions for Vietnam. A first and second survey round led to a large amount of suggested targets on ICT in education (97) for 2020. Consensus has been achieved on the importance of 62 items (out of 97). For 35 items however, no consensus has been achieved at this moment. As seen in the related qualitative comments from the respondents, most of these items address more controversial issues on which different opinions exist, related to "infrastructure and resources in schools", "teaching and learning pedagogies", "professional development for teachers and school leaders", "ICT in the national curriculum", "Community/partnerships", "Assessment", and "National ICT in education vision".

Underneath the findings of this panel study is the question about the current mindset of the key players in the field of ICT in education in Vietnam. Are the key players adhering to an integration mindset which privileges existing ways of doing things, promoting to apply or *integrate* new technologies into existing practices? Or do they envision and go for a drastic and comprehensive overhaul of crucial aspects of education and dimensions of ICT in education in an attempt to *transform* education in Vietnam? To deepen the dialogue on the future of ICT in education in Vietnam, VNIES, in cooperation with VVOB and HNUE, organizes this conference. Starting from a debate on the identified controversial issues, this conference aims to open up the dialogue.

Objectives

The objectives of this conference are:

➢ To enhance the dialogue on concrete dimensions of ICT in education in Vietnam;

➢ To reflect on a vision on education and the role of ICT in education innovation and change;

Participants

Participants are practitioners (teachers, school managers, teacher educators) and educational researchers as well as policy makers and key players from the public and private sector.

➢ Teachers, school principals, educational managers, teacher educators and lecturers from selected education institutions;
➢ Officers from Ministries of Education and Training, Ministries of Information and Communication, private sectors and international organizations;
➢ Key players from the private sector and development partners.

The main language used during the conference will be Vietnamese with interpretation assistance for foreign participants.

Call for papers

VNIES, VVOB and HNUE welcome presentations of papers in Vietnamese in the following themes:

➢ Theme 1: Infrastructure and resources in schools

➢ Theme 2: Teaching and learning pedagogies

➢ Theme 3: Professional development for teachers and school leaders

➢ Theme 4: ICT in the national curriculum

Those interested are requested to submit an abstract in English and in Vietnamese (200 words, Time New Roman, 12pt), a paper (in Vietnamese) and their bio-data via email: **ict4educonf@hnue.edu.vn** by **8th November 2012.**

All abstracts and papers will be reviewed and authors of selected papers will be notified by *15th of November*. The selected authors will be requested to confirm their participation to the conference. All the selected papers will be in the conference proceedings. Some selected authors of selected papers will be invited to participate in the panel discussion of the above themes.

Important deadlines:

Submission of abstract and full paper: *8th November 2012*

Announcement of selected papers: *15th November 2012*

Registration: *30th November 2012*

Conference day: *12th December 2012*

Financial support

The selected authors (who are members in the panel discussion) from provinces outside of Hanoi can receive support for transportation and/or accommodation after application.

Tentative Programme (as of 10 September 2012)

Time	Content	
08:00 – 08:30	Registration of participants	
08:30 – 08:45	Welcome address by Principal of HNUE	
08:45 – 9:15	Keynote presentation of MOET	
09:15 – 9:45	Introduction to panel topics and speakers	
9:45 – 10:15	Tea break	
10:15 – 12:00	Concurrent panels	
	Panel 1: Infrastructure and resources in schools	Panel 2: Teaching and learning pedagogies
12:00 – 13:30	Lunch break	
13:30 – 14:10	Panel 3: Professional development for teachers and school leaders	Panel 4: ICT in the national curriculum
14:10 – 14:40	Plenary on conclusions panel 1	
14:40 – 15:00	Tea break	
15:00 – 15:30	Plenary on conclusions panel 2	
15:30 – 16:00	Plenary on conclusions panel 3	
16:00 – 16:30	Plenary on conclusions panel 4	
16:30 – 17:00	Closing remarks	