

	A	APPLICANT/E		EE BIOG	GRAP		ΑΤΑ	SH	EET						
1. Applicant/Employee Name (Last, First, Middle)					2. Contractor's Name										
				FHI 360											
3. Applicant/Employee Address (include ZIP Code)				4. Contract No. 5.				5. P	. Position Under Contract						
				6. Proposed Salary 7.				7. D	Duration of Assignment						
8.Telephone Number (include area code)		9. Place of I							itizen give Social Security Number; J.S. citizen, give visa status)						
							1								
11. EDUCATION (include all college or ι	ity degrees)				ANGUAGE PROFICIENCY see instructions on reverse)										
NAME AND LOCATION OF IN		NSTITUTION MAJOR		DEG	REE	YEAR LA		ANGUAGE				Proficiency Speaking		Proficiency Reading	
13. EMPLOYMENT HISTORY								Employmen (most recent first						ary:	
Give last three (3) years. List salaries separate for each year. Cont					parate	page if necessary. From				То			UGX		
14. SPECIFIC CONSULT			e last three	(3) vears)											
SERVICES						of Service D/YY)		Daily Rate		Days at Rate					
								F	rom	То		(UGX)			
												_			
15. APPLICANT/EMPLO															
Applicant/Employee certific information contained in the Applicant/Employee under with the applicant. Applica result in appropriate remed include immediate termina	nis form stands ant/Emp dial act	n and understan that FHI 360 ma ployee understa ion by FHI 360, t	nds that FH ay rely on t ands that th taking into	ll 360 will he accura he making consider	l make acy of g of ce	e necessary such infor	v conta matior that a	acts n in are f	to verify negotiat alse, fict	/ the ing a itiou	infori a rates is, or f	mation and/o raudul	r sa ent	lary may	
Signature of Applicant/E							Date								

## INSTRUCTIONS

Applicant/Employee to complete blocks 1, 3, 8-14, and sign and date block 15.

Indicate your language proficiency in block 13 using the following numeric Interagency Language Roundtable levels (Foreign Service Institute levels). Also, the following provides brief descriptions of proficiency levels 2, 3, 4, and 5. "S" indicates speaking ability and "R" indicates reading ability.

- 2 Limited working proficiency
- S Able to satisfy routine social demands and limited work requirements.
- R Sufficient comprehension to read simple, authentic written material in a form equivalent to usual printing or typescript on familiar subjects.
- 3 General professional proficiency
- S Able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations.
- R Able to read within a normal range of speed and with almost complete comprehension.
- 4 Advanced professional proficiency
- S Able to use the language fluently and accurately on all levels.
- R Nearly native ability to read and understand extremely difficult or abstract prose, colloquialisms and slang.
- 5 Functional native proficiency
- S Speaking proficiency is functionally equivalent to that of a highly articulate well-educated native speaker.

## R Reading proficiency is functionally equivalent to that of the well-educated native reader.

PAPERWORK REDUCTION ACT INFORMATION

The information requested by this form is necessary for prudent management and administration of public funds. The educational information provides an indication of qualifications; the salary information is used as a means of cost monitoring and to help determine reasonableness of proposed salary.

## PAPERWORK REDUCTION ACT NOTICE

Public reporting burden for this collection of information is estimated to average thirty minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to:

FHI 360 Contract Management Services 1825 Connecticut Avenue NW Washington, DC 20009

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