# ASIAN INSTITUTE OF TECHNOLOGY CENTER IN VIETNAM (AITVN) Learning Center on Environmental and Social Sustainability (LC)

Course title: EFFECTIVE ENVIRONMENTAL MANAGEMENT DURING CONSTRUCTION

Time : 3 days, 15-17 November, 2017
Venue : AITVN, Ho Chi Minh City Office

## **COURSE OBJECTIVE**

The overall objective of the training course is to build capacity for staffers in the project implementation units (PIUs) of infrastructure development projects who are responsible for environmental safeguards..

Specifically, the objectives of the course are thus to ensure that the PIU environment staff responsible for implementing EMPs:

- understand what should be done, when, and by whom;
- have the ability to incorporate environmental management requirements into tender and contract documents; and
- have the ability to prepare and assess a site-specific environmental management plan (SEMP) so that construction workers can have a clear picture of what is required on the ground

### TARGET PARTICIPANTS

The training course is designed for:

- 1. PIU environment staff responsible for implementing EMPs
- 2. EIA consultants
- 3. Environmental experts of related governmental agencies

<u>Note</u>: The SEMPs are prepared by the contractor, who is not our target audience. However, project participants must be able to assess and audit SEMPs and what is required for their implementation.

# TRAINING CONTENT

The 3-day training course will cover the following topics:

- IFI's Relationships with Partners
- Roles and Responsibilities of Environment Specialist
- Loans, Tenders and Contracts
- Bid Evaluation
- Introduction to Risk Assessment
- Environmental Management Systems for Major Construction Projects
- environmental monitoring program
- Reporting
- Inspection and Audit
- Field visits

### TRAINING METHODOLOGY

The training involves participatory learning approaches (PLA), application-oriented and interactive, emphasizing on group discussions and analysis of cases/case studies. The course instructors provide basic knowlege and develop problem solving approaches with participants and their role is essentially that of facilitators. Participants are encouraged to raise their ideas and issues related to the course topics, then brain-storm or discuss with other participants and facilitators to find out solutions as well as draw lessons learned.

Good text books, literatures, studies and reliable source of information about EMPs will be introduced.

### **KEY PROGRAM FEATURES**

Times & dates : 3 days; from 15-17, November, Morning: 8:30 - 12:00 am;

Afternoon: 1:30 - 17:00 pm.

**Registration**: before 20 October, 2017

**Training venue**: AITVN, Ho Chi Minh City Office, 45 Dinh Tien Hoang Street, Ben

Nghe Ward, District 1, Ho Chi Minh City, Vietnam

**Tuition and fee** :US \$400 per participant per course which includes tuition, training

materials and related stationaries, refreshment and lunches. The air-ticket, transportation, accommodation and per diem are at

participant's charge.

# Course Agenda

Session	Content
Day 1	
8:00 - 8:30	Registration
8:30 - 9:00	Welcome and Course Introduction
	Background, Objectives etc.
9:00 - 9:45	IFI's Relationships with Partners  Performance Objective:  • Participants able to explain IFI's overall approach to environmental protection including why environmental protection is important to IFIs
9:45 - 10:30	Roles and Responsibilities of Environment Specialist  Performance Objective: Participants able to  • explain the key responsibilities of an Executing Agency's (EA) Environment Specialist/Unit (ES/EU) on an ADB project
	<ul> <li>identify the specific environmental management actions required by the EU at each stage of the project construction lifecycle (pre-construction – project commissioning) including the necessary conditions required to complete the actions</li> </ul>
10:30 - 10:45	Tea Break
10:45 - 12:00	Loans, Tenders and Contracts
	Performance Objective
	<ul> <li>Participants able to identify key environmental management requirements to be included in loan documents (covenants) and tender/contract documents and specify where and how in these documents, such requirements are to be placed.</li> </ul>
12:00 - 13:30	Lunch
13:30 - 14:15	Bid Evaluation
	Performance Objective: Participants able to
	<ul> <li>identify tools and procedures for use in the bid evaluation process that enable effective evaluation of bid compliance with environmental requirements of tender document.</li> </ul>
14:15 - 15:00	Introduction to Risk Assessment
	Performance Objective
	<ul> <li>Participants able to demonstrate how the Risk Assessment process can be used to identify and prioritise environmental impacts likely to arise during a construction project</li> </ul>
15:00 - 15:15	Tea Break
15:15 - 16:00	Case Study Preparing SEMP
	Performance Objective

	<ul> <li>Participants able to prepare a SEMP for a construction project using the Risk Assessment approach given the Bonville SEMP case study as a worked example</li> </ul>	
16:00 - 16:45	Practical Exercise	
	Performance Objective	
	<ul> <li>Participants in groups practise preparing SEMP for an actual and hypothetical project given available project information and materials.</li> </ul>	
18:00 - 20:30	Networking Event	
Day 2		
8:30 - 9:00	Feedback Discussion on Day 1 Training	
9:00 - 10:00	Practical Exercise (cont.)	
10:15 - 10:30	Tea Break	
10:15 - 11:15	Group presentations of practical exercise and sharing of ES experiences	
11:15 - 12:00	Environmental Management Systems for Major Construction Projects	
	How it works in practice	
12:00 - 13:30	Lunch	
13:30 - 14:15	Monitoring	
	Performance Objective:	
	<ul> <li>Participants able to explain the basic requirements for an environmental monitoring program including examples of available monitoring techniques</li> </ul>	
14:15 –	Reporting	
15:00	Performance Objective:	
	<ul> <li>Participants able to explain ADB's reporting requirements for environmental monitoring of implementation projects including frequency and content of reports</li> </ul>	
15:00 - 15:15	Tea Break	
15:15 - 16:00	Inspection and Audit	
	Performance Objective: Participants able to	
	<ul> <li>explain why inspection and audit is important</li> </ul>	
	<ul> <li>identify the various organisational responsibilities for inspection and audit</li> </ul>	
	<ul> <li>specify some useful procedures or tools to facilitate effectiveness of inspection and audit</li> </ul>	
16:00 - 16:45	Preparation for the field visits	
	Performance Objective: Participants able to	
	<ul> <li>expose to the real construction sites and interact with the</li> </ul>	

	leaders and environmental officers of PMUs	
	<ul> <li>reflect and link what they have gained in the in-class training sessions with the reality</li> </ul>	
	withdraw lessons learned	
Day 3		
8:30 - 12:00	Site visits	
10:15 - 10:30	Tea Break	
10:30 - 12:00	Techniques & methods for promoting participation and processing ideas & practice (continued)	
	Using games	
	Case-study	
12:00 - 13:30	Lunch	
13:30 - 15:00	<b>Group work:</b> Fact Findings and Recommendations for more Effective Environmental Management during Construction	
15:00 - 15:15	Tea Break	
15:15 - 16:00	Group presentation	
16:00 - 16:30	Wrap up Session, Course Evaluation and Presentation of Participation Certificates	