

TERM OF REFERENCE ON NEEDS ASSESSMENT FOR INCLUSIVE EDUCATION PROJECT in HAU GIANG PROVINCE

Location: Vi Thanh City, Hau Giang Province
Application Deadline: **17/9/2018**
Type of Contract: Short-term Service Agreement
Languages Required: Vietnamese / English

1. Background

NMA-V has been in partnership with Vietnamese local government since 1996. NMA-V and the local partners have worked together to empower the poor and marginalized through inclusion and poverty reduction. The target groups in our projects shall not be reduced to objects of our charity. They are acting subjects with their own will and ability to take responsibility for their own lives and development

Currently, NMA in Vietnam works in partnership with Vietnam Federation of People with Disability to implement social inclusion project. This project aims to promote social inclusion for People and Children with Disability in Mekong Delta.

With the request of local partners, NMA-V plans to expand social inclusion initiative to Hau Giang province. The project aims to build capacity for education sectors on early intervention and inclusive education and to raise awareness of local communities, teachers, parents on the right and ability of people with disability.

We are now seeking for competent consultant to review and update our existing resources/needs assessment for social inclusion project in Hau Giang and collect baseline values for mandate indicators.

2. Overall Objective of the Assignment

The overall objectives of the assignment are a) to review our existing needs assessment report in 2014 to identify the areas for changing and updating; b) to collect baseline values for NMAV's mandate indicators. The situation analysis should answer following questions:

- What are the major issues and concerns facing children and people with disability in the community?
- What are the major challenges facing PWD/CWD and their families, community, local authorities, environment, schools in the next 5 years?
- What major strengths/capabilities/assets exist to improve the quality of inclusive education for children with disability as well as the quality of life and inclusion of CWD in the community?
- What are the positive things about the quality of inclusive education services for CWD that we want to achieve (accessibility to inclusive education, early interventions, capacity of education system and awareness on the rights and the ability of children with disability)?

- What are the negative things about the quality of inclusive education that we want to change?
- What major national trends will impact the inclusive education and inclusion of PWDs within the county?

3. Scope of Work

- Develop detail work plan in cooperation with NMAV staff in charge. The work plan should contain suggested methodologies, timeframe, resources, task allocation between consultants and NMA-V and report structure and be approved by NMA-V prior to the start of the needs assessment.
- Review the existing report, the available questionnaires and mandate indicators with NMAV's staff.
- Conduct field surveys at 3 communes of pilot district as per the work plan and methodologies and tools agreed between the consultant team and NMAV' staff in charge
- Provide the local needs/resources report and baseline values for mandate indicators.

4. Duration of Assignment

A total number of 10 working days will be allocated to the needs assessment required duties as mentioned above. This assignment is expected to start from Sep. 2018.

5. Deliverables:

A report on situation analyses and needs assessment as required in the objective of this assignment and recommendations for further steps and baseline value report on mandate indicators.

6. Consultant's Requirements:

- Have strong background of inclusive education approach or special education and experience of working with children with disabilities and people with disability as well as inclusive education concept
- Have strong experience with assessing and situation analysis in this kind of project
- Have experience of community development works to address the issue of inclusion for most vulnerable groups.
- Have knowledge and experience in a right - based approach to development

7. Economic framework: Budget for the team will be based on the proposed methodology and the negotiated number for working days.

8. Payment:

Payment will be made by bank transfer to bank account of Team leader- Consultants: Terms of payment will be as follows:

- 30% value of the total budget will be paid on the date of the signing the contract.
- 70% will be paid upon NMA-V approves the Vietnamese and English reports

Interested candidates are invited to send (i) the most updated Curriculum Vitae; and (ii) proposal with financial offer via email to Ms. Luu Ho Thanh Truc – Project manager - truc@nmav.org

