

TERM OF REFERENCE

KAP survey on the Project of Inclusive Education for children with Disability in Tien Giang Province

Location:	Tien Giang Province
Application Deadline:	30/3/2016
Type of Contract:	Short-term Service Agreement
Languages required:	Vietnamese and English

1. INTRODUCTION

Mission Alliance (NMAV) has been partnership with Tien Giang Provincial Department of Education and Training (DOET) in implementing “inclusive education for children with disabilities” project since 2009. To assess the impact of the project to knowledge, attitude and practices (KAP) of the local people including parents, schools’ teachers and managers, local authorities regarding inclusive education and issues related to children with disability, NMAV will support DOET to conduct a KAP survey. The results and findings from this survey will be used to adjust the communication plan and measure project indicators.

2. BACKGROUND

The first phase of “Support for inclusive education for children with disabilities” project was launched from 2009 to 2012. The project aimed to improve awareness on the potential and needs of children with disability (CWDs); enhance capacity of the Resource Center in supporting Inclusive Education; build capacity for teachers, rehabilitation staff, community staff and families of CWDs. Inclusive Education activities were piloting in Cho Gao and Cai Lay district of Tien Giang Province and expanding to My Tho City since 2012. As the resulted, A Resource Center (RC) unit has been transformed from the special school, and 8 of the staff works full time with early intervention, Inclusive Education. Early Intervention sessions for CWDs and their parents has been carried out at the RC. Several seminars on Inclusive Education have been carried out at local schools in Cho Gao and Cai Lay districts Network of community support teams for CWDs in Cho Gao and Cai Lay is being set up. Awareness on rights of people with disabilities has been raised in the local communities.

The second phase of Project from 2013-2017 continues focusing on changing the local community 's awareness regarding to people with disability; improving staff capacity on planning, implementing, monitoring and evaluating inclusive education sustainably; at the same time enhancing the quality of early intervention, technique of inclusive teaching for pre, primary and secondary schools; strengthening the role of community supporting groups, inclusive education network support groups, parents clubs and deaf club; finally promoting the participation from different relevant stakeholders in supporting people with disability in Cho Gao, Cai Lay district, Cai Lay Town, My Tho City and Tan Phu Dong District.

3. OBJECTIVES

A KAP survey aims to obtain data related to awareness, knowledge and practices of local community¹ to cwds and inclusive education at selected areas of Tien Giang province.

- (1) To assess knowledge, attitude and practices of local community regarding to the needs, capabilities and rights of CWDS as well as the inclusive education concept and implementation.
- (2) To identify any relevant factors influencing attitude toward limiting CWD's opportunities to access to education, early intervention/rehabilitation services and vocational trainings.
- (3) To provide recommendations for communication plan in order to raise awareness for local community on the rights of children with disability and inclusive education.
- (4) To revise and measure main project indicators relating to Knowledge, Attitude, Practices of local community on the rights of children with disability and inclusive education.

4. SCOPE OF WORK

1. To design frame works for KAP survey
2. To design the group discussion questionnaire/ interview sheets with NMAV staff who are responsible for Project of inclusive education for

¹ Local community including parents, schools' teachers and managers, local authorities

children with disabilities.

The questionnaire/ interview sheets may cover (but not limited to) the followings:

- a) Interviewees' understanding of the needs, capacity and rights of children with disabilities
 - b) Actual applied knowledge of inclusive education concept/ approach from educators, school's teachers, officers of relevant stake holders and local community , if any
 - c) Level of awareness, knowledge and attitude regarding to inclusive education for cwds among educators -teachers, managers, health sector, local authority on disable's issues, parents in community of some selected Districts in Tien Giang province.
 - d) Exposure to Inclusive education awareness raising activities
 - i. What kinds of existing communication channels are easy for communes to receive messages of issues of children with disability (e.g. TV, Radio, text message, poster, leaflets etc.)
 - ii. What kinds of activities are useful for communes to raise awareness of inclusive education for cwds?
3. Propose the ways for effective methods of communication activities to raise awareness on accessing inclusive education services for Resource Centre, local partners and NMAV in the report.
 4. Share key results of KAP survey in consultation workshop with NMAV's partners
 5. Report writing

5. IMPLEMENTATION PERIOD

The fieldwork of the KAP survey will be done in April 2016. Draft report in English will be handed by end May 2016 and final report English and Vietnamese by mid June 2016

6. CONSULTANT QUALIFICATIONS

- (1) Network and working experiences with governmental agencies, international organizations and NGOs working on people with disabilities.
- (2) Extensive knowledge of social issues and communication. Knowledge and

- experience in the field of inclusive education will be an asset.
- (3) Skill and experience in research, analysis and data collection.
 - (4) Skill and experience in conducting KAP surveys, evaluations and baseline assessments.
 - (5) Strong report writing skills.
 - (6) Consultants should have a good command of English.
 - (7) Capable to submit report in times

7. **ECONOMIC FRAMEWORK:** Budget for the survey team will be based on the proposed methodology and the negotiated number for working days

8. KEY OUTPUT DELIVERABLES

- (1) Two (2) sets of hard copy and one (1) electronic copy of the survey final report in Vietnamese and English language. The final report includes methodology, analysis of the results, recommendations, lists of survey sites and number of respondents, list of interviewees, maps of the survey areas, survey tools, and cleaned raw data.
- (2) Filled in questionnaire/ interview sheets.
- (3) Any other materials or information collected.

9. TERMS OF PAYMENT

Payment will be made by bank transfer to bank account of Consultant: Terms of payment will be as follows:

- (1) An Advance payment of thirty (30) percent of the Service Fee shall be paid by NMAV to the Consultant within ten (10) days after sign the Contract with Consultants
- (2) The remaining seventy (70) percent of the Service fee shall be paid by NMAV to the Consultant within thirty (30) days after the Services and the final inspected product have been completed and accepted by the Tien Giang Provincial Inclusive education Project & NMAV upon receipt of a set of documents and official invoice from the Consultant.

Interested consultants are invited to submit their application including a most updated CV and Letter of Interest indicating how (s) he is qualified to perform the service to Mrs. Luu Ho Thanh Truc – Senior Project Officer at truc@nmav.org

