

TERMS OF REFERENCE

Baseline Evaluation

02 Project

1. Project 1:

“Ensuring adolescent girls LEARN and STAY PROTECTED from sexual and gender-based violence (SGBV) in COVID-19” for the period from 2023-2025

Location: Meo Vac District and Yen Minh District – Ha Giang Province, Vietnam

Project Duration: 01 March 2023 – 28 February 2025

and

2. Project 2:

“Ethnic minority (EM) adolescents and young people aged 11-24 in Ha Giang province are protected from becoming victims of child early and forced marriage (CEFM)” for the period from 2023-2026

Location: Xin Man and Hoang Su Phi Districts – Ha Giang Province, Vietnam

Project Duration: 01 April 2023 – 30 March 2026

Baseline Survey conducting period: 1 July to 15 September 2023

1. ABOUT PLAN INTERNATIONAL

Founded in 1937, Plan International is a development and humanitarian organisation that advances children’s rights and equality for girls. We strive to advance children’s rights and equality for girls all over the world. As an independent development and humanitarian organisation, we work alongside children, young people, our supporters and partners to tackle the root causes of the challenges facing girls and all vulnerable children. We support children’s rights from birth until they reach adulthood and enable children to prepare for and respond to crises and adversity. We drive changes in practice and policy at local, national and global levels using our reach, experience and knowledge. For over 80 years we have been building powerful partnerships for children, and we are active in over 75 countries.

Plan International has been working in northern and central Vietnam since 1993. Our work supports marginalised children and youth, especially adolescent girls, to grow up physically and mentally healthy and ready to shape their future. We create an enabling environment and empower girls to be active drivers of change in realising their rights.

2. PROJECT BACKGROUND AND OBJECTIVES

2.1. Project 1: Adolescent girls LEARN and STAY PROTECTED from SGBV (Yen Minh and Meo Vac districts)

During the COVID-19 recovery, ethnic minority (EM) children still deal with challenges and difficulties in terms of ensuring the education rights of children and child protection from various forms of sexual and gender-

based violence (SGBV), such as Child, Early and Forced Marriage (CEFM) and child abuse. According to the UNICEF Report 2021, with early marriage often resulting in school drop-out and out-of-school children facing a higher risk of CEFM, the fact that the rate of girls and boys aged 11-14 years being out of school was much higher for ethnic minority adolescents compared to the national average (28.6 % for H'Mong children and 8,1% for the average), which can be seen as both a cause and/or effect of a higher incidence of CEFM.¹ Incidents of SGBV, such as online sexual abuse, and CEFM increased during and post-COVID-19 pandemic due to school closures and students' increased use of online platforms that expose them to increased levels of SGBV risk. Related issues of gender-based violence against EM children, especially adolescent girls still exist as per the above analysis.

The project's main objectives are to improve adolescent girls' and boys' knowledge and abilities to access education at selected schools and prevent GBV. It also supports schools, communities of Yen Minh and Meo Vac districts of Ha Giang province, and the local education sector in target districts in improving an environment that will allow adolescent girls' and boys' attendance at schools to continue, after the COVID-19 epidemic, with child-friendly spaces and enhanced educational services. Therefore, the project will work both on the demand side by strengthening the awareness and agency of adolescents, parents, caregivers and teachers to understand children's issues in emergency response; and on the supply side by strengthening the capacities of school staff and leaders of DOET to address children issues such as Child Early and Forced Marriage (CEFM), GBV and school drop-out through the school setting.

Objectives:

Protecting adolescent girls from sexual and gender-based violence and keeping them at school is one of three main programmes under Plan Vietnam's Country Strategic Plan 2020-2025.

Overall, the project aims to improve adolescent girls' agency to exercise their rights to education and protection from sexual and gender-based violence in COVID-19. The project aims to target *4,755 children aged 10-18* and *4,483 adults* as direct beneficiaries.

By the end of February 2025, the project has **three** specific objectives:

- **SO1:** Strengthening knowledge and resources of adolescent girls to learn and protect themselves from SGBV
 - o **Result 1.1:** Ethnic minority adolescent girls and boys age 10 to 18 have enhanced knowledge and skills to challenge gender norms on girls education and child early and forced marriage;
 - o **Result 1.2:** Ethnic minority adolescent girls age 10 to 15 supported to continue their education through improvement of facilities at lower secondary semi/boardings schools;
- **SO2:** Supporting families and communities to challenge harmful gender norms and assist adolescent girls to learn and stay protected from SGBV
 - o **Result 2.1:** Parents of adolescent girls age 10 to 18 have enhanced understanding about girls rights to education and protection from CEFM;
- **SO3:** Working with governments and humanitarian actors to ensure adolescent girls can access education and protection services

¹ UNICEF: Children and Social-Economic Development for the Period of 2020-2030, 2021.

- **Result 3.1:** District DOET and schools are engaged actively to promote gender-responsive child protection and education rights of adolescent girls
- **Result 3.2:** School counselling rooms are strengthened to be the first trusted address for ethnic minority adolescents to prevent and respond to SGBV

The project location will be in the 02 districts **Yen Minh** and **Meo Vac** in Ha Giang Province, with urgent supports for education and child protection at particular **8 primary schools of 8 communes** including *Lao Va Chai, Huu Vinh, Sung Thai, Mau Long, Lung Chinh, Giang Chu Phin, Can Cu Phin and Lung Pu.*

2.2. Project 2: EM adolescents are protected from CEFM in Ha Giang (Xin Man and Hoang Su Phi districts)

Child, Early, and Forced Marriage (CEFM) is a harmful practice, a form of gender-based violence, and a violation of children's rights and the rights of girls and women. CEFM among the ethnic minority (EM) groups is common, with prevalence rates as high as 59.7% among the H'Mong; and 37.8% among the Dzaio, which are the two largest EM communities in Ha Giang province. CEFM is caused by many interrelated issues and involves diverse risk factors and therefore requires addressing multiple sectors. A situation analysis of adolescents and young people on the topic CEFM in Ha Giang demonstrates key issues as (1) Increase of unwanted pregnancies and high abortion rates; and (2) Increased number of cases of violence against children and young people, especially during the COVID-19 pandemic;

Given that situation on CEFM of EM children and young people is complicated and requires multi-sectoral and diverse approaches, the main causes leading to key issues faced by EM children and young people are recognized below:

- (1) Lack of opportunities and resources for EM children, adolescents and young people to be active agents of change to address issues affecting them;
- (2) Gender norms and harmful practices on SRHR and CEFM strongly remain in adolescents, young people, parents and teachers;
- (3) CEFM and school drop are perceived to affect each other;
- (4) Poor living conditions in boarding schools, including WASH systems in Ha Giang;
- (5) Weak incorporation of child protection mechanisms among schools and communities;

The project goal and its interventions aim at providing strong support for the local government's commitments and national programmes on CEFM and EM community strategic plans in the coming years. The government plans include the "Master Plan for Social-Economic Development of Ethnic Minority and Mountainous Regions for the 2021-2023 period" approved by the Vietnamese Government, the "National Strategy for Gender Equality in 2021-2030" and the "National Action Plan on Reproductive and Sexual Healthcare for Adolescents and Young Adults in the Period 2020- 2025". In Ha Giang, the provincial government aims to ensure the implementation of the general education programme (period 2022-2025) in which the province needs to invest in improving classrooms with a total of 2,952 rooms, including 386 rooms at secondary schools. Currently, the rate of improved classrooms in the province only reached 61.5%. Based on the social and economic conditions of Ha Giang, the local government deals with challenges to achieve the goal. The project prioritises addressing the main causes of issues of child protection, CEFM and SRHR at

boarding schools and ethnic minority communities in Ha Giang province that contribute directly to the priorities of the local government.

Objectives:

Overall, the project supports ethnic minority (EM) adolescents and young people aged 11-24 years in Ha Giang province to be protected from becoming victims of CEFM. By the end of March 2026, the project has three specific objectives:

- **SO1:** EM young people have increased capacity to be youth activists on shifting CEFM and SHRH norms and harmful practices.
 - o **Result 1.1:** Adolescent girls and boys in 8 boarding schools have increased understanding about the risks of CEFM and knowledge on SRHR (through Comprehensive Sexual Education – CSE);
 - o **Result 1.2:** Young people in communities have sufficient knowledge and skills on child protection and SRHR;
- **SO2:** The condition of boarding schools is improved to meet minimum child protection standards for adolescent girls and boys.
 - o **Result 2.1:** Dormitory facilities at boarding schools are improved to meet minimum child protection standards;
 - o **Result 2.2:** School counselling services in boarding schools are improved to provide SRHR for adolescent girls and boys;
- **SO3:** Parents/caregivers, teachers and school staff have increased capacity to protect adolescent girls and boys from CEFM.
 - o **Result 3.1:** Parents and caregivers have raised their awareness on SRHR and CEFM;
 - o **Result 3.2:** Teachers, school staff and healthcare workers are sensitised on child protection and SHRH to accompany adolescents on ending CEFM;
- **SO4:** A school and community child protection mechanism is developed / strengthened to tackle CEFM.
 - o **Result 4.1:** The child protection mechanism at schools is developed / strengthened to prevent CEFM;
 - o **Result 4.2:** The cooperation between schools and communities is increased to respond to CEFM cases – led by DOLISA;

The project location will be in the 02 districts **Xin Man** and **Hoang Su Phi** in Ha Giang Province, with urgent supports for education and child protection at particular **8 schools of 8 communes** including *Tan Tien, Tu Nhan, Chien Pho, Po Lo, Ban Luoc, Ta Nhiu, Nan Ma* and *Nam Dan*.

3. PURPOSE OF THE BASELINES

3.1 Purpose:

The purpose of the assignment is to assess and understand the pre-project situation at the project communes and capture baseline data on all project indicators at goal, outcome, and output levels from the project log

frame, using indicators given in Appendix 1 (Project 1) and Appendix 2 (Project 2). This data collected will later be used to measure and monitor the project's progress against the set indicators over the course of the projects' implementation.

3.2 Scope of work:

The study covers specific areas as following:

- Knowledge and behaviour of adolescents girls and boys, young people, parents/carers, teachers and child protection service providers on SGBV, Sexual and Reproductive Health and Rights (SRHR) and CEFM, alongside harmful practices, forms and risks associated with the topic;
- Self-protection abilities of girls, boys and vulnerable groups to prevent and respond to SGBV and CEFM;
- Availability and quality of support services on early detection and prevention, along with reporting mechanism of SGBV and CEFM cases among children in communities, at both provincial and national levels;
- Enabling and hindering factors to adolescent and youth-led initiatives on raising awareness of SRHR and challenging norms on CEFM and girls' education in communities;
- Challenges and opportunities for schools and government to create effective collaboration systems and responding mechanisms to prevent and respond to SGBV and CEFM;
- Specific needs and priorities of relevant stakeholders related to the expected outcomes of these projects.

3.3 Project geographical coverage:

- The baseline survey for **Project 1 (adolescents girls LEARN and STAY PROTECTED from SGBV)** will be conducted in 02 districts (**Yen Minh and Meo Vac**) of Ha Giang province, at particular 8 targeted communes including *Lao Va Chai, Huu Vinh, Sung Thai, Mau Long, Lung Chinh, Giang Chu Phin, Can Cu Phin and Lung Pu*.
- The baseline survey for **Project 2 (CEFEM in Ha Giang)** will be conducted in 02 districts (**Xin Man and Hoang Su Phi**) of Ha Giang province, at particular 8 targeted communes including *Tan Tien, Tu Nhan, Chien Pho, Po Lo, Ban Luoc, Ta Nhiu, Nan Ma and Nam Dan*.

3.4 Target groups to be covered

These baseline surveys will cover representations of project stakeholders, policy makers, government authorities, social service workers, community members, women and men, children and young people in 04 districts of Ha Giang Province, including:

PROJECT 1: Adolescent girls LEARN and STAY PROTECTED from SGBV in Yen Minh and Meo Vac Districts

- Adolescents aged 10-18, particularly girls and vulnerable groups (such as different ethnic groups, people with disabilities...);
- Parents/carers of adolescent girls aged 10-18;
- Education authorities, school managers and teachers will work as the primary duty bearers as they are working with students;
- Child protection stakeholders at all district, provincial and national level, and other allied services (Helpline operators, counsellors, journalists) effectively contribute to the child and family protection system as per their mandate;

PROJECT 2: CEFM in Xin Man and Hoang Su Phi Districts

- EM adolescents and young people aged 11-24, particularly girls and vulnerable groups (such as different ethnic groups, people with disabilities...);
- Parents/caregivers of adolescent and young people aged 11-24;
- Education authorities, school managers and teachers;
- Child protection stakeholders at all districts, at both provincial and national level, as well as other allied services (such as helpline operators, counsellors, journalists) effectively contribute to the child and family protection system as per their mandate

3 USERS OF THE BASELINE REPORTS

The intended users of this data are Plan International Germany, Plan International Japan, Plan International Viet Nam, project stakeholders, and relevant partners.

Dissemination of findings:

Findings of the baseline survey will be disseminated to donor, the project stakeholders and beneficiaries in order to get their feedback/comments. Dissemination activities will be logistically organized by PIV through project's workshop among project partners, stakeholders and beneficiaries. It is expected that at the end of their assignment, the consultants, in collaboration with PIV, facilitate a presentation at a workshop with project stakeholders and/or consult to finalise communication materials to present the finding from this survey.

4 METHODOLOGY

5.1 Methods for Data Collection and Analysis

The consultants/ experts are expected to be responsible for describing the overall baseline evaluation design, data sources to be used (including sampling), methodology and data collection tools that are best suited to the assignments and local context. The consultants/ experts are required to use different data collecting methods, such as:

- Desk review (external literature, key project documents): review the relevant documents, including the project proposal, resources and results framework, documentation, reports, and other relevant research.
- Direct observation
- Key informant interviews
- Questionnaires
- Focus group discussions

The survey design and methodology will be discussed and agreed with PIV M&E team, PIV project team and with the implementing partners at the beginning of the consultancy. The consultants/ experts are also

expected to provide child friendly and simple methods so that youth and adolescents, vulnerable people can participate.

5.2 Sample

The consultants/ experts (team) will be expected to propose an appropriate sampling methodology and size that is statistically valid and cost-effective, based on information provided by the project team to ensure that necessary information can be collected. All data, qualitative and quantitative collected through the study must be disaggregated by sex, age and ethnicity. Both the sample size and revised tools will be discussed and agreed with PIV project team before the commencement.

The consultants/ experts are expected to develop and suggest a sampling strategy including a description of:

- Sample size (or expectations of the consultant (s) in calculating it).
- Necessary respondents' disaggregation
- Number and type of locations
- Sampling approach

This is the overview of direct and indirect project participants for **Project 1 (Adolescents girls LEARN and STAY PROTECTED from SGBV)**:

Beneficiaries – without double counting							
Direct Beneficiaries				Indirect Beneficiaries			
Children (<18)		Adults (>18)		Children (<18)		Adults (>18)	
Girls	Boys	Women	Men	Girls	Boys	Women	Men
2,268	2,487	2,285	2,198	3,200	3,300	3,700	3,100
4,755		4,483		6,500		6,800	

* Sample size submitted to PIV should follow table format below:

Data collection methods	Sample	Total
Questionnaires	With men, women With adolescent girls and boys With people with disabilities	
FGDs	With adolescent girls With adolescent boys With parents and caregivers (people with disabilities included if possible) Local government staff, school teachers, school counsellors and members of community-based child protection mechanisms	

KII with partners and stakeholders	Leaders of project partners and government agencies	
Case stories	02 stories of an adolescent girl who will participate in our project activities. These stories will be collected during data collecting process or FGD sessions, and will be used later in the project’s report, monitoring and evaluating process.	

6 ETHICS AND CHILD PROTECTION

PIV is committed to ensuring that the rights of those participating in data collection or analysis are respected and protected, in accordance with Ethical MERL Framework and our Global Policy on Safeguarding Children and Young People. All applicants should include details in their proposal on how they will ensure ethics and child protection in the data collection process. Specifically, the consultant(s) shall explain how appropriate, safe, non-discriminatory participation of all stakeholders will be ensured and how special attention will be paid to the needs of children and other vulnerable groups. The consultant(s) shall also explain how confidentiality and anonymity of participants will be guaranteed.

A risk assessment will be conducted by the safeguarding focal points and the consultant team before implementing the baseline survey to mitigate foreseen risks for children, youths and participants in the survey.

Level of Contact with Children:

High level: *Interaction with children in consultations are required. The consultant must comply with Plan’s child protection policy and standards throughout the research process*

Note: Before implementing data collection, the consultants must get Ethics Approval by a recognised university or a national ethics committee or PLAN-Ethics Review Team (Feedback from ERT will be provided within 3 weeks timeframe from submission. For sensitive applications initial feedback may take longer, and there may be multiple rounds of feedback (with adequate time needed to action and review feedback/ revisions)).

7 KEY DELIVERABLES

The consultants/ experts are expected to provide the following key deliverables **FOR EACH PROJECT**:

a. Inception reports (in English)

The consultants shall submit an inception report after signing of the agreement detailing on the survey methods, tools and work plan. It should include:

- an updated timeline;
- detailed methodology, including draft sampling methodology and size;
- draft data collection tools;
- ethical considerations;

- consent forms for any primary data collection;
 - (draft) methods for data analysis;
 - brief justification of the methods and techniques used (including relevant underlying values and assumptions/ theories) with a justification of the selections made (e.g. of persons interviewed).
- b. Draft Baseline Report including an Indicator Tracking Table with baseline data inserted
 - c. Final Baseline Report (including Executive Summary) in English and Vietnamese
 - d. Final Sampling methodology (including unit of sampling and sampling frame) and size
 - e. Final Data Collection Tools
 - f. Cleaned Data (including data files (e.g. Excel, SPSS), transcripts of qualitative data, syntax/ code books etc.)
 - g. Completed Consent Forms (including for children and their caregivers and adults)
 - h. Facilitating a workshop to disseminate findings from the survey and/or consulting on other Communication Products for Dissemination

8 TIMELINE AND ESTIMATED WORKING DAYS

The consultancy is estimated to be undertaken within **30 days** from July 2023 and to be completed by the end of September 2023. A detailed timeline will be worked out jointly with the consultants after recruitment but a preliminary timeline for the key deliverables as below:

Task/ Deliverable	Deadline	Estimated No. of working days
Inception report	24 – 30/07/2023	04 days
Ethics Review process	31/07 – 13/08/2023	
Prepare schedule for field work	07 – 11/08/2023	02 days
Field work	21/08 - 01/09/2023	12 days
Data entry, cleaning, and analysis Prepare draft report	04 – 15/09/2023	10 days
Presentation of the findings	18/09/2023	01 day
Consultation, feedback collection, refine report, incorporating in the report	19 – 24/09/2023	02 days
Submission of final report to PIV	25/09/2023	N/A
Facilitation of a workshop to disseminate findings and/or consultation to develop communication materials post-survey	By the end of November 2023	N/A

9 BUDGET

The consultants are required to propose a detailed budget (including Personal Income Tax) for this consultancy together with a technical proposal, and submit to PIV for review and approval. The budget should include number of working days and daily rate for the lead consultant(s) and in-country team members. The consultancy fee does not include traveling, field work and logistic costs that will be paid for directly by Plan International Vietnam.

10 MANAGEMENT

Consultant(s) will conduct the baseline evaluation based on the workplan and methodology agreed with Plan International Vietnam.

Project Coordinator in PIV Country Office will be the focal person to coordinate the consultant hire, work plan, methodology and review reports to ensure the report meets criteria.

Provincial Partnership Manager (PPM) at Ha Giang Program Units is the focal persons and responsible to coordinate and arrange the field work, meetings, invite key relevant stakeholders for interviews, FGDs ... during field data collection as well as input comment during finalization of the reports.

11 QUALIFICATIONS AND EXPERIENCE OF THE CONSULTANTS

PIV is looking for a consultant/expert (or a group of experts) with strong records in conducting evaluation related to community development and empowerment, participatory development and methodologies, asset-based community development, gender-based violence, child marriage prevention, youth activism, particularly in Vietnamese and mountainous, ethnic minority community's context. The consultants/ experts will need respect and credibility within the field, excellent knowledge of monitoring and evaluation in theory and practice, and a good understanding of policy work.

Required Competencies:

- Demonstrable expertise (5 to 10 years) on community participatory development and empowerment, asset-based community development, community engagement and policy advocacy, GBV with gender sensitizing.
- Demonstrable experience (5 to 10 years) in designing and conducting quantitative and qualitative research/evaluation of complex programs and ability to conduct high quality research, meet deadlines and respond to requests and feedback provided timely and appropriately;
- Strong analytical skills and previous experience in data entry using statistical analysis software;
- Experience in undertaking participatory research and consultations
- Knowledge of Vietnam governance and cultural context.
- Knowledge of women's and children's rights: previous experience conducting research with children and vulnerable groups would be considered an asset;
- Excellent and demonstrated understanding of Child Protection and ethical issues in research.

- Excellent written and verbal communication and reporting skills in English.

12 CONTACT

Consultants/ experts who are interested in taking this consultancy, please submit the proposal package in English via email to: Huyen.DoanThi@plan-international.org **no later than 11:59 PM on 16-July-2023.**

13 APPLICATIONS

Interested applicants provide a proposal covering the following aspects:

- Detailed response to the TOR
- Proposed methodology
- Ethics and child safeguarding approaches, including any identified risks and associated mitigation strategies
- Proposed timelines
- CVs
- Example of previous work
- Detailed budget, including daily fee rates, expenses, taxes, etc.

The deadline for submitting the proposal package will be **no later than 11:59 PM on 16-July-2023.** Only short-listed consultant groups will be contacted for interview.

APPENDIX 1:

PROJECT 1: *“Ensuring adolescent girls LEARN and STAY PROTECTED from sexual and gender-based violence (SGBV) in COVID-19” for the period from 2023-2025*

Objective	Indicator
Outcomes/ Specific objectives	SO1 Strengthening knowledge and resources of adolescent girls to learn and protect themselves from SGBV
	Ind_O1.1 # and % of children and adolescents who demonstrate knowledge of SGBV risks and behaviours
	Ind_O1.2 # of children and adolescents supported by the project to access educational opportunities, including onling and remote learning
	SO2 Supporting families and communities challenge harmful gender norms and assist adolescent girls to learn and stay protected from SGBV
	Ind_O2.1 # and % of parents and caregivers who report positive parenting practices
	Ind_O2.2 # and % of parents and caregivers who report supporting their children’s education
	SO3 Working with governments and humanitarian actors to ensure adolescent girls can access education and protection services
	Ind_O3.1 # and % of trained social workers who demonstrate key competencies required to prevent and respond to cases of violence against CAY
	Ind_O3.2 # and % of trained education actors, including teachers, demonstrate key competencies to address school-related SGBV and other bvarriers to girls’ education.
Outputs/ Results	Result 1.1 Ethnic minority adolescent girls and boys age 10 to 18 have enhanced knowledge and skills to challenge gender norms on girl education and child early and forced marriage
	% of respondents stating they believe that men and women or girls and boys are equal/should be treated equally

	% of respondents stating they believe that gender divisions of labour are not natural and can be changed
Result 1.2	Ethnic minority adolescents' boys and girls age 10 to 15 supported to continue their education through improvement of child-friendly spaces at semi/boarding schools
	% of boarding students stating that their living and learning conditions are improved over the last year
	% of boarding schools have child protection mechanism in place
Result 2.1	Parents of adolescent girls age 10 to 18 have enhanced understanding about girls rights to education and protection from CEFM
	% of parents with girls from 10-18 YO can understand the minimum ages for girl's marriage
	% of parents with girls from 10-18 YO can understand opportunity cost of CEFM
Result 3.1	District DOET are engaged actively to promote gender-responsive child protection and education rights of adolescent girls
	% of schools in the district have applied the part and full model of GRS so far
	% of teachers and school managers understand what the risks of sexual abuse are for girls, and what measure can help control the risks
Result 3.2	Quality of School counselling rooms are enhanced to be the first trusted address for ethnic minority adolescents to prevent and respond to SGBV
	% of students stating that they think the school counselling is helpful to them in dealing with their issues related to gender-based violence
	% of teachers can understand challenges and difficulties of girls accessing to primary and lower secondary education in their specific context
	% of students stating that they trust the counsellors in protecting their privacy

APPENDIX 2:

PROJECT 2: “Ethnic minority (EM) adolescents and young people aged 11-24 in Ha Giang province are protected from becoming victims of child early and forced marriage (CEFM)” for the period from 2023-2026

Objective		Indicator
Outcomes/ Specific objectives	SO1	EM young people have increased capacity to be youth activists on shifting CEFM and SRHR norms and harmful practices
	SRHO1.1.1:	% of CAY with correct knowledge about SRHR core topics
	SRHO1.2.1:	% of CAY aged 13-24 who feel able to make informed decisions about their sexual and repro-ductive health
	SRHO1.2.2:	% of unmarried CAY who express that the best time for both women/men to get married is when they are adults
	SO2	The condition of boarding schools is improved to meet minimum child protection standards for adolescent girls and boys
	SRHO6.2.1:	% of adolescents and youth who consider services to be adolescent-and gender-responsive, at the time asked
	PROO1.1.1:	% of CAY who demonstrate knowledge of child protection risks and behaviours
	LDI –	% school counselors with adequate practical knowledge and skill to deliver SRHR services to students and disability-inclusive
	SO3	Parents/caregivers, teachers and school staff have increased capacity to protect adolescent girls and boys from CEFM
	SRHO2.1.1:	% of parents, caregivers and family members with basic correct knowledge of SRHR core topics

	PROO2.2.1:	% of parents and caregivers who can identify common types of violence and abuse against CAY in their communities
	LDI –	% of teachers and school staff who proactively support girls and boys in the schools to delayed marriage to 18 (girls) and 20 (boys) or after
	SO4	A school and community child protection mechanism is developed / strengthened to tackle CEFM
	PROO3.2.1:	% of community members who report that they are confident to report a protection violation to a reporting structure
	PROO5.1.1:	% of social service workers who are confident in their ability to manage and respond to cases of violence
Outputs/ Results	Result 1.1	Adolescent girls and boys in 8 boarding schools have increased understanding about the risks of CEFM and knowledge on SRHR (through Comprehensive Sexual Education – CSE);
		# of teachers at targeted schools who attend TOT training on CSE
		# of students who participate in school lessons on CSE
		# of drop out of school student by grade/gender (data at each target school)
	Result 1.2	Young people in communities have sufficient knowledge and skills on child protection and SRHR;
	Ind_Op12.1	# of events on ending CEFM that are organized by COC clubs and get supported
	Ind_Op12.2	# of members of Youth Economic Empowerment and COC clubs who attend the communication and leadership training courses
	Result 2.1	Dormitory facilities at boarding schools are improved to meet minimum child protection standards
	Ind_Op21.1	# of the boarding schools that are renovated/built to meet the requirement of child protection

Result 2.2	School counselling services in boarding schools are improved to provide SRHR for adolescent girls and boys
Ind_Op22.1	# of adolescents who visit school counselling rooms to get information on SRHR
Ind_Op22.2	% of adolescents feel satisfied when visiting school counselling rooms
Result 3.1	Parents and caregivers have raised their awareness on SRHR and CEFM
Ind_Op31.1	# of supported parenting clubs who conduct communication events on SRHR and to shift CEFM norms
Ind_Op31.2	# of programmes on CEFM on IGDs and IDs that are produces by provincial/ district media agency.
Result 3.2	Teachers, school staff and healthcare workers are sensitised on child protection and SHRH to accompany adolescents on ending CEFM
Ind_Op32.1	# of teachers and staff who participate in seminars on child protection and on SRHR topic at their school.
Result 4.1	The child protection mechanism at schools is developed / strengthened to prevent CEFM
Ind_Op41.1	# of seminars that are organized to strengthen child protection mechanisms at targeted schools.
Result 4.2	The cooperation between schools and communities is increased to respond to CEFM cases – led by DOLISA
Ind_Op42.1	# of seminars that are organized to focus on providing SRHR services and Child Protection.