

TERMS OF REFERENCE

Mid-Term Review

Project "Ethnic minority (EM) adolescents and young people aged 11-24 in Ha Giang province are protected from becoming victims of child early and forced marriage (CEFM)" for the period from 2023-2027

Location: Xin Man and Hoang Su Phi Districts - Ha Giang Province,
Project Vietnam 01 April 2023 - 31 March 2027
Duration:

Mid-Term Review conducting period: 1 August to 30 November 2025

1. About Plan International

Plan International is an independent development and humanitarian organization that advances children's rights and equality for girls. We believe in the power and potential of every child but know this is often suppressed by poverty, violence, exclusion, and discrimination. And it is girls who are most affected.

Working together with children, young people, supporters, and partners, we strive for a just world, tackling the root causes of the challenges girls and vulnerable children face. We support children's rights from birth until they reach adulthood, and we enable children to prepare for and respond to crises and adversity. We drive changes in practice and policy at local, national, and global levels using our reach, experience, and knowledge.

For over 85 years, we have rallied other determined optimists to transform the lives of all children in more than 80 countries. We won't stop until we are all equal.

Plan International has been working in northern and central Vietnam since 1993. Our work supports marginalised children and youth, especially adolescent girls, to start life and grow up physically and mentally healthy and as adolescents so they are leading the way to shape their own future. We believe girls have the power to change the world. Our ambition is to work alongside them and together take action so that 2 million girls in Vietnam can learn, lead, decide and thrive by 2027.

2. Project Background and Objectives

Child, Early, and Forced Marriage (CEFM) is a harmful practice, a form of gender-based violence, and a violation of children's rights and the rights of girls and women. CEFM among the ethnic minority (EM) groups is common, with prevalence rates as high as 59.7% among the H'Mong; and 37.8% among the Dzao, which are the two largest EM communities in Ha Giang province. CEFM is caused by many interrelated issues and involves diverse risk factors and therefore requires addressing multiple sectors. A situation analysis of adolescents and young people on the topic CEFM in Ha Giang demonstrates key issues as (1) Increase of unwanted pregnancies and high abortion rates; and (2) Increased number of cases of violence against children and young people, especially during the COVID-19 pandemic;

Given that situation on CEFM of EM children and young people is complicated and requires multi-sectoral and diverse approaches, the main causes leading to key issues faced by EM children and young people are recognized below:

- (1) Lack of opportunities and resources for EM children, adolescents and young people to be active agents of change to address issues affecting them;
- (2) Gender norms and harmful practices on sexual reproductive health and rights (SRHR) and CEFM strongly remain in adolescents, young people, parents and teachers;
- (3) CEFM and school drop are perceived to affect each other;
- (4) Poor living conditions in boarding schools, including WASH systems in Ha Giang;
- (5) Weak incorporation of child protection mechanisms among schools and communities;

The project goal and its interventions aim at providing strong support for the local government's commitments and national programmes on CEFM and EM community strategic plans in the coming years. The government plans include the "Master Plan for Social-Economic Development of Ethnic Minority and Mountainous Regions for the 2021-2023 period" approved by the Vietnamese Government, the "National Strategy for Gender Equality in 2021-2030" and the "National Action Plan on Reproductive and Sexual Healthcare for Adolescents and Young Adults in the Period 2020-2025". In Ha Giang, the provincial government aims to ensure the implementation of the general education programme (period 2022-2025) in which the province needs to invest in improving classrooms with a total of 2,952 rooms, including 386 rooms at secondary schools. Currently, the rate of improved classrooms in the province only reached 61.5%. Based on the social and economic conditions of Ha Giang, the local government deals with challenges to achieve the goal. The project prioritises addressing the main causes of issues of child protection, CEFM and SRHR at boarding schools and ethnic minority communities in Ha Giang province that contribute directly to the priorities of the local government.

Objectives:

Overall, the project supports ethnic minority (EM) adolescents and young people aged 11-24 years in Ha Giang province to be protected from becoming victims of CEFM. By the end of March 2027, the project has three specific objectives:

SO1: EM young people have increased capacity to be youth activists on shifting CEFM and SRHR norms and harmful practices.

- o **Result 1.1:** Adolescent girls and boys in 8 boarding schools have increased understanding about the risks of CEFM and knowledge on SRHR (through Comprehensive Sexual Education - CSE);
- o **Result 1.2:** Young people in communities have sufficient knowledge and skills on child protection and SRHR;

SO2: The condition of boarding schools is improved to meet minimum child protection standards for adolescent girls and boys.

- o **Result 2.1:** Dormitory facilities at boarding schools are improved to meet minimum child protection standards;

- o **Result 2.2:** School counselling services in boarding schools are improved to provide SRHR for adolescent girls and boys;

SO3: Parents/caregivers, teachers and school staff have increased capacity to protect adolescent girls

and boys from CEFM.

- o **Result 3.1:** Parents and caregivers have raised their awareness on SRHR and CEFM;
- o **Result 3.2:** Teachers, school staff and healthcare workers are sensitised on child protection and SRHR to accompany adolescents on ending CEFM;

SO4: A school and community child protection mechanism is developed / strengthened to tackle CEFM.

- o **Result 4.1:** The child protection mechanism at schools is developed/ strengthened to prevent CEFM;
- o **Result 4.2:** The cooperation between schools and communities is increased to respond to CEFM cases;

Please see Appendix 1 – Logframe.

The project location is seeking one independent external consultant to conduct the mid-term review that will be in the 02 districts **Xin Man** and **Hoang Su Phi** in Ha Giang Province, with urgent supports for education and child protection at particular **8 schools of 8 communes** including *Tan Tien, Tu Nhan, Chien Pho, Po Lo, Ban Luoc, Ta Nhiu, Nan Ma* and *Nam Dan*.

3. Purpose of the Mid-Term Review

3.1 Purpose:

The purpose of the assignment is to assess to what extent all project indicators at goal, outcome, and output levels from the project log frame, using indicators given in Appendix 1 will be achieved. This data collected will later be used to monitor the progress, alongside measuring changes throughout the two coming year intervention.

3.2 Scope of work:

The Mid-term Review covers specific areas as following:

- Knowledge and behaviour of adolescents girls and boys, young people, parents/carers, teachers and child protection service providers on Sexual and Reproductive Health and Rights (SRHR) and CEFM, alongside harmful practices, forms and risks associated with the topic;
- Self-protection abilities of girls, boys and vulnerable groups to prevent and respond to CEFM; Availability and quality of support services on early detection and prevention, along with reporting mechanism of CEFM cases among children in communities, at both provincial and national levels; Enabling and hindering factors to adolescent and youth-led initiatives on raising awareness of SRHR and challenging norms on CEFM in communities;
- Challenges and opportunities for schools and government to create effective collaboration systems and responding mechanisms to prevent and respond to CEFM;
- Specific needs and priorities of relevant stakeholders related to the expected outcomes of this project.

- Analysis and assessment of one-year implementation to provide recommendation in the aspects of lesson learnt, Effectiveness, Child rights, gender and inclusion.

3.3 Project geographical coverage

The Mid-term Review will be conducted in selected communes of 02 districts (Xin Man and Hoang Su Phi).

3.4 Target groups to be covered

This Mid-term Review will cover representations of project stakeholders, policy makers, government authorities, social service workers, community members, women and men, children and young people in Xin Man and Hoang Su Phi Districts of Ha Giang Province, including:

- EM adolescents and young people aged 11-24 in Ha Giang province, particularly girls and vulnerable groups (such as different ethnic groups, people with disabilities...);
- Parents/caregivers of adolescent and young people aged 11-24;
Education authorities, school managers and teachers;
- Child protection stakeholders at all districts, at both provincial and national level, as well as other allied services (such as helpline operators, counsellors, journalists) effectively contribute to the child and family protection system as per their mandate

4 Users of the Mid-term Review

The intended users of this data are Plan International Japan, Plan International Viet Nam, project stakeholders, and relevant partners.

Dissemination of findings:

Findings of the Mid-term Review will be disseminated to donor, the project stakeholders and beneficiaries in order to get their feedback/comments. Dissemination activities will be logistically organized by PIV through project's workshop among project partners, stakeholders and beneficiaries. It is expected that at the end of their assignment, the consultants, in collaboration with PIV, facilitate a presentation at a workshop with project stakeholders to present the findings from this Mid-term Review.

5 Methodology

5.1 Methods for Data Collection and Analysis

The consultants/ experts are expected to be responsible for describing the overall Mid-term Review design, data sources to be used (including sampling), methodology and data collection tools that are consistent with the tool package and methods of the Baseline Survey in order to adapt into the Mid term Review. The consultants/ experts are required to use different data collecting methods, such as:

- Desk review (external literature, key project documents): review the relevant documents, including the project proposal, resources and results framework, documentation, reports, and other relevant research.
- Direct observation
- Key informant interviews
- Questionnaires

- Focus group discussions

The Mid-term Review design and methodology will be discussed and agreed with PIV M&E team, PIV project team and with the implementing partners at the beginning of the consultancy. The consultants/ experts are also expected to provide child friendly and simple methods so that youth and adolescents, vulnerable people can participate.

5.2 Sample

The consultants/ experts (team) will be expected to propose an appropriate sampling methodology and size that is statistically valid and cost-effective, based on information provided by the project team to ensure that necessary information can be collected. All data, qualitative and quantitative collected through the study must be disaggregated by sex, age and ethnicity. Both the sample size and revised tools will be discussed and agreed with PIV project team before the commencement.

The consultants/ experts are expected to develop and suggest a sampling strategy including a description of:

- Sample size (or expectations of the consultant (s) in calculating it).
- Necessary respondents' disaggregation
- Number and type of locations
- Sampling approach

* Sample size submitted to PIV should follow table format below:

Data collection methods	Sample	Total
Questionnaires	With men, women With adolescent girls and boys With people/children with disabilities	
FGDs	With adolescent girls With adolescent boys With parents and caregivers (people with disabilities included if possible) Local government staff, school teachers, school counsellors and members of community-based child protection mechanisms	
KII with partners and stakeholders	Leaders of project partners and government agencies	
Case stories	02 stories of an adolescent girl who will participate in our project activities. These stories will be collected during data collecting process or FGD sessions, and will be used later in the project's report, monitoring and evaluating process.	

6 Ethics and Child Protection

PIV is committed to ensuring that the rights of those participating in data collection or analysis are respected and protected, in accordance with Ethical MERL Framework and our Global Policy on Safeguarding Children and Young People. All applicants should include details in their proposal on how they will ensure ethics and child protection in the data collection process. Specifically, the consultant(s) shall explain how appropriate, safe, non-discriminatory participation of all stakeholders will be ensured and how special attention will be paid to the needs of children and other vulnerable groups. The consultant(s) shall also explain how confidentiality and anonymity of participants will be guaranteed.

A risk assessment will be conducted by the safeguarding focal points and the consultant team before implementing the baseline survey to mitigate foreseen risks for children, youths and participants in the survey.

Level of Contact with Children:

High level: *Interaction with children in consultations are required. The consultant must comply with Plan's child protection policy and standards throughout the research process*

Note: Before implementing data collection, the consultants must get Ethics Approval by a recognised university or a national ethics committee or PLAN-Ethics Review Team (Feedback from Plan-ERT will be provided around 3 weeks timeframe from submission. For sensitive applications initial feedback may take longer, and there may be multiple rounds of feedback (with adequate time needed to action and review feedback/ revisions)).

7 Key Deliverables

The consultants/ experts are expected to provide the following key deliverables:

a. Inception report (in English)

The consultants shall submit an inception report after signing of the agreement detailing on the survey methods, tools and work plan. It should include:

- an updated timeline;
- detailed methodology, including draft sampling methodology and size;
- draft data collection tools;
- ethical considerations;
- consent forms for any primary data collection;
- (draft) methods for data analysis;
- brief justification of the methods and techniques used (including relevant underlying values and assumptions/ theories) with a justification of the selections made (e.g. of persons interviewed).

b. Draft Mid-term Review Report (in Vietnamese) including an Indicator Tracking Table with baseline data inserted.

c. Final Mid-term Review Report (including Executive Summary) in English and Vietnamese

d. Final Sampling methodology (including unit of sampling and sampling frame) and size

- e. Final Data Collection Tools
- f. Cleaned Data (including data files (e.g. Excel, SPSS), transcripts of qualitative data, syntax/ code books etc.)
- g. Completed Consent Forms (including for children and their caregivers and adults)

8 Timeline and Estimated Working Days

The Project is seeking for one consultant for the Mid-term Review with the total estimated working days of **20 days** from August and to be completed by the end of October 2025. A detailed timeline will be worked out jointly with the consultants after recruitment but a preliminary timeline for the key deliverables as below:

Task/ Deliverable	Deadline	Estimated No. of working days for both members
Finalization of TOR and <u>public announcement</u>	30 May	
Deadline for Proposal of consultants	10am 25 June	
Contract	30 July	
Inception report in English (incl. desk review, adaptive tools from Baseline for Mid-Term, schedule)	11 August	2.5 days
<u>Ethics Application Package</u> (incl. testing tools and finalized Inception Report as per Plan's comments)	18 August	01 days
Ethics Review process (approval)	18 – 28 August	
Safeguarding training by Plan,	15 – 20 September	
Toolkit coaching for local enumerators (for consultant: online or in person)		0.5 day
Field work (excluding. 2 travelling days): 2 working days X 2 communes in each district (Hoang Su Phi and Xin Man district)	22 – 27 September	04 days
Data entry, cleaning, and analysis	29 September – 10 October	04 days
Submission of Draft report in Vietnamese	15 October	04 days
Consultation, feedback collection, refine report, incorporating in the report: <u>Revision of Mid-term Review Report in English and Vietnamese</u> (including Executive Summary)	31 October	03 days
Final report to PIV and required deliverables (with final feedback from Plan and related stakeholders)	14 November	1 day
Submission of ALL Deliverables	20 November	
Total working days		20

9 Budget

The consultants are required to propose a detailed budget (including Personal Income Tax) for this consultancy together with a technical proposal, and submit to PIV for review and approval. The budget should include number of working days and daily rate for the lead consultant(s) and in-country team members. The consultancy fee does not include traveling, field work and logistic costs that will be paid for directly by Plan International Vietnam.

10 Management

The Consultant will conduct the Mid-Term evaluation based on the workplan and methodology agreed with Plan International Vietnam.

Project Coordinator in PIV Country Office will be the focal person to coordinate the consultant hire, work plan, methodology and review reports to ensure the report meets criteria.

Provincial Partnership Manager (PPM) at Ha Giang Program Units is the focal persons and responsible to coordinate and arrange the field work, meetings, invite key relevant stakeholders for interviews, FGDs ... during field data collection as well as input comment during finalization of the reports.

11 Qualifications and Experience of the Consultants

PIV is looking for a consultant/expert with strong records in conducting evaluation related to SRHR, participatory development and methodologies, asset-based community development, gender expertise, child marriage prevention, youth activism, particularly in Vietnamese and mountainous, ethnic minority community's context. The consultant/ expert will need respect and credibility within the field, excellent knowledge of monitoring and evaluation in theory and practice, and a good understanding of policy work.

Required Competencies:

- Demonstrable expertise (5 to 10 years) on community participatory development and empowerment, asset-based community development, community engagement and sexual reproductive health and rights (SRHR) or/and comprehensive sexual education (CSE).
- Demonstrable experience (5 to 10 years) in designing and conducting quantitative and qualitative research/evaluation of complex programs and ability to conduct high quality research, meet deadlines and respond to requests and feedback provided timely and appropriately;
- Strong analytical skills and previous experience in data entry using statistical analysis software, Kobo tool box
- Experience in undertaking participatory research and consultations
Knowledge of Vietnam governance and ethnic minority cultural context.
- Knowledge of women's and children's rights: previous experience conducting research with children and vulnerable groups in ethnic minority would be considered an asset;
Excellent and demonstrated understanding of Child Protection and ethical issues in research.
- Excellent written and verbal communication and reporting skills in English.

12 Contact

Consultants/ experts who are interested in taking this consultancy, please submit the proposal package in English via email to: Van.PhamThiHong@plan-international.org

13 Applications

Interested applicants provide a proposal covering the following aspects:

- Detailed response to the TOR
- Proposed methodology
- Ethics and child safeguarding approaches, including any identified risks and associated mitigation strategies
- Proposed timelines
- Detailed budget, including daily fee rates, expenses, taxes, etc.
- CVs
- Example of previous work

The deadline for submitting the proposal package will be **no later than 10:00 AM on 25 June 2025**. Only short- listed consultant groups will be contacted for interview.

APPENDIX 1. LOGFRAME

	Description	Indicators
Goal	Ethnic minority (EM) adolescent and young people aged 11-24 in Ha Giang province are protected from becoming victims of child early and forced marriage (CEFM) (secondary schools and youth)	SRHI3.1.1: % of women aged 20-24 years who were married or in a union; a) before the age 15, and b) before the age of 18 Case stories that illustrate successful prevention of CEFM.
Outcome 1	<i>EM Young people have increased capacity to be youth activists on shifting CEFM and SRHR norms and harmful practices</i>	SRHO1.1.1: % of CAY with correct knowledge about SRHR core topics SRHO1.2.1: % of CAY aged 13-24 who feel able to make informed decisions about their sexual and reproductive health. SRHO1.2.2: % of unmarried CAY who express that the best time for both women/men to get married is when they are adults.
Output 1.1	<i>Adolescent girls and boys in 8 boarding schools have increased understanding about the risks of CEFM and knowledge on SRHR (through Comprehensive Sexual Education – CSE)</i>	# of teachers at targeted schools who attend TOT training on CSE. # of students who participate in school lessons on CSE
Act 1.1.1	Conduct training of trainers (ToT) for master facilitators on CSE for lower secondary students at district level (2-day training x year 1, year 2 and year 4 by national facilitators who have developed CSE material in Cyber Safety project)	
Act 1.1.2	Conduct ToT training for all teachers at 8 targeted schools and support teachers to roll out class room lessons on CSE for all adolescent girls at boys (2-day training x 8 schools x year 1 and year 2; 2-day refresh training x 2 districts x Year 3 and Year 4)	
Act 1.1.2A	Support teachers to roll out class room lessons on CSE for all adolescent girls. There are 4 grades x 2 classes per grade x 8 schools=64 classes in Year 3 and Year 4 -- 3 quarter per year x 2 years)	
Act 1.1.3	Print the student textbook and ToT training guidance for students and teachers (the student textbook and ToT training guidance for teachers will be developed by the Cyber Safety Project. This project will print the book for students and teachers)	
Act 1.1.4	Support existing COC clubs to organise school-based communication events on ending CEFM on the International Day of the Girl and International Children's Day (one initiative per school x 8 schools x Y1, Y2, Y3 and Y4)	
Output 1.2	<i>Young people in communities have sufficient knowledge and skills on child protection and SRHR</i>	Ind_Op12.1 # of events on ending CEFM that are organized by COC clubs and get supported. Ind_Op12.2 # of members of Youth Economic Empowerment and COC clubs who attend the communication and leadership training courses.

	Description	Indicators
Act 1.2.1	Provide training courses on communication and leadership skills for core members of existing Youth Economic Empowerment Clubs and COCs in communities (using a part of CEFM toolkit for youth activists) (one course per district x year 1 and year 2 x 2 districts - conducted by Plan CO Staff and one national facilitators)	
Act 1.2.2	Support youth-led initiatives on promoting SRHR and ending CEFM on the International Day of the Girl and International Children's Day (one initiative per school x 8 schools x 3 years)	
Act 1.2.3	DEPENDING ON AVAILABILITY OF ADDITIONAL BUDGET IN Y2 and Y3: Conduct social media campaign aligned with APAC regional campaign to "Storm the Norms" and harmful practices (annual social media campaign) - promoting/spreading youth's roles in taking actions to addressing CEFM	
Act 1.2.4	Advanced trainings for youth activists to conduct community-based communication events to help end CEFM (01 training per year x 2 districts in Y3 and Y4)	
Act 1.2.5	Support Youth Activists at 8 communes to conduct youth-led initiatives on ending CEFM (02 initiatives/per year x 8 communes x Y3 and Y4)	
Act 1.2.6	Cooperate with DoET/YU to launch online contest to deliver key messages on SRHR for Adolescents and CEFM at district level (1 event per year x 1 district/year in Year 3 and Year 4)	
Outcome 2	The condition of boarding schools is improved to meet minimum child protection standards for adolescent girls and boys	<p>SRHO6.2.1: % of adolescents and youth who consider services to be adolescent-and gender-responsive, at the time asked</p> <p>PROO1.1.1: % of CAY who demonstrate knowledge of child protection risks and behaviours</p> <p>LDI - % school counsellors with adequate practical knowledge and skill to deliver SRHR services to students and disability-inclusive</p>
Output 2.1	<i>Dormitory facilities at boarding schools are improved to meet minimum child protection standards</i>	<p>Ind_Op21.1 # of the boarding schools that are renovated/built to meet the requirement of child protection.</p> <p>"Minimum" means "of adequate quality"; for the purposes of this resource, adequate quality means (1) reflecting good practice and (2) not causing harm.</p> <p>The five standard objectives of a women and girl safe space:</p> <ul style="list-style-type: none"> • Provide a vital entry point for female survivors of GBV to safely access information, specialized services, and referrals to health, protection and other services; • Serve as a place where women and girls can access information, resources and support to reduce the risk of violence; • Facilitate women's and girls' access to knowledge, skills and services; • Support women's and girls' psychosocial well-being, and create social networks to reduce isolation or seclusion, and enhance integration into community life; and • Generate conditions for women's and girls' empowerment. <p>In this project, it is referred to school counselling rooms at boarding schools and basic facilities of boarding schools need to be improved to ensure safety for students staying the schools.</p>

	Description	Indicators
Act 2.1.1	Construct a new dormitory with sufficient equipment for female and male students at Nan Ma commune, Xin Man district, Ha Giang province <i>(Nam Na secondary boarding school has 287 students (151 females) out of which 150 students (80 females) stay at the school from Monday to Friday every week. The new dormitory will be designed to be protective and safe by apply stilt house model with 6-7 bedrooms with a total space of roughly 160m2 in the second floor and the first floor are related facilities such bathroom, toilets and playing/reading corners)</i>	
Act 2.1.2	Renovate 5 boarding dormitories to improve safety for female and male students (fixing broken windows, doors, lighting and cooling systems)	
Act 2.1.3	Build new toilets with water tanks at 3 secondary boarding schools (Ta Nhiu, Po Lo and Tan Tien secondary boarding schools)	
Act 2.1.4	Build a new classroom building with 4 classrooms at Ban Luoc secondary boarding school, Hoang Su Phi district, Ha Giang province. <i>(Ban Luoc primary and secondary school has total of 515 students divided into 17 classes. The school has only 14 classrooms including 2 damaged classrooms. So they have to use 3 functional rooms (the health care room, IT room, traditional culture room) for studying purpose. More than 300 boarding students staying the school from every Sunday afternoon to Friday)</i>	
Act 2.1.5	Build a new toilet with 6 rooms at Tụ Nhan primary and secondary school, Hoang Su Phi district, Ha Giang province. <i>(Tụ Nhan primary and secondary school with 253 boarding students does not have toilets and roof-top at dorm)</i>	
Act 2.1.6	Build a new dormitory with 2 floors with 4 new rooms at Ta Nhiu primary and secondary school, Xin Man district, Ha Giang province. <i>(Ta Nhiu primary and secondary school with more than 377 boarding students staying the school from every Sunday afternoon to Friday. The school lacks bathrooms and toilets for students separated by gender)</i>	
Output 2.2	School counselling services in boarding schools are improved to provide SRHR for adolescent girls and boys	Ind_Op22.1 # of adolescents who visit school counselling rooms to get information on SRHR Ind_Op22.2 % of adolescents feel satisfied when visiting school counselling rooms
Act 2.2.1	Provide equipment and learning materials on SRHR (basic healthcare equipment, first aid kits, decorations) for 8 boarding schools	
Act 2.2.2	Conduct 3 specialised trainings on adolescent SRHR and how to provide child-friendly counselling on SRHR and CEFM for EM adolescents (25-30 participants per 2-day training x 3 years at district level by national facilitators)	
Outcome 3	Parents/caregivers, teachers and school staff have increased capacity to protect adolescent girls and boys from CEFM	SRHO2.1.1: % of parents, caregivers and family members with basic correct knowledge of SRHR core topics PROO2.2.1: % of parents and caregivers who can identify common types of violence and abuse against CAY in their communities SRHO2.3.5: % parents/caregivers and/or family-members who support their CAY to make their own decisions about marriage, including who, when and if they marry SRHO2.5.3: % of parents or care-givers who say they will not marry their daughters before the age of 18 LDI - % of teachers and school staff who proactively support girls and boys in the schools to delayed marriage to 18 (girls) and 20 (boys) or after.
Output 3.1	Parents and caregivers have raised their awareness on SRHR and CEFM	Ind_Op31.1 # of supported parenting clubs who conduct communication events on SRHR and to shift CEFM norms and # of parents participated in communication events.

	Description	Indicators
		Ind_Op31.2 # of programmes on CEFM on IGDs and IDs that are produces by provincial/ district media agency.
Act 3.1.1	Develop and print a handbook on SRHR and CEFM for parents	
Act 3.1.2	Organize discussions with members of parenting clubs to raise awareness on SRHR and to shift CEFM norms (3 quarterly meetings per year x 3 villages/commune x 8 communes in Y1, Y2, year 3 and year 4 - facilitated by Local Facilitators who will be trained in Act 1.1.1 & 3.2.1)	
Act 3.1.3	Cooperate with provincial/district mass media agency (radio or TV) to produce programmes on CEFM on IGDs and IDs (in Y1, Y2, Y3 and Y4).	
Act 3.1.4	Organize trainings for local facilitators of Parenting clubs to shift norms on CEFM, awareness-raising on CSE including documentation and guideline for conducting home visits (1-day training x 2 districts x 2 years of Y3 and Y4)	
Output 3.2	<i>Teachers, school staff and healthcare workers are sensitised on child protection and SHRH to accompany adolescents on ending CEFM</i>	Ind_Op32.1 # of teachers and staff who participate in seminars on child protection and on SRHR topic at their school.
Act 3.2.1	Conduct orientation seminars to all teachers and staff on child protection and SRHR at their school (one school per seminar per year x 8 schools x Y1, Y2, Y3 and Y4)	
Act 3.2.2	Organise cross-learning events for teachers and school management to promote good practice on ending CEFM (bi-annual visits for 8 schools)	
Outcome 4	A school and community child protection mechanism is developed / strengthened to tackle CEFM	<p>ROO3.3.2 % of community members and leaders who report that they are satisfied that CBCPMs are gender-responsive, child friendly and supportive</p> <p>Definition of '<u>meet minimum quality standards</u>': Based on the criteria that is defined:</p> <p>Community actors 1a. Key community stakeholders participate actively in the organization 1b. Authority figures (such as traditional or religious leaders) participate actively in the organization</p> <p>The organization 2a. is community-led 2b. is built on traditional structures and practices 2c. is connected to the formal child protection system The organization includes effective, age appropriate mechanisms for 3a. meaningful child engagement 3b. meaningful adolescent engagement 3c. meaningful youth engagement</p> <p>The organization 4a. includes women and men in leadership capacities 4b. includes minority linguistic or ethnic groups 4c. includes poor and other marginalized groups 5a. People in the organization understand clearly their roles and responsibilities</p>

	Description	Indicators
		6a. The organization is part of effective referral mechanisms for child protection cases 7a. The organizations effectively monitors and follows up on at-risk / vulnerable children and families PROO3.2.1: % of community members who report that they are confident to report a protection violation to a reporting structure PROO5.1.1: % of social service workers who are confident in their ability to manage and respond to cases of violence
Output 4.1	<i>The child protection mechanism at schools is developed / strengthened to prevent CEFM</i>	Ind_Op41.1 # of seminars that are organized to strengthen child protection mechanisms at targeted schools.
Act 4.1.1	Support DoET to develop guidance on child protection mechanism with a focus of CEFM prevention (a meeting per district x 2 districts in Y1 and Y2)	
Act 4.1.2	Roll-out guidance on CP mechanism to all targeted schools (1 meeting per school with participation of DOET x 8 schools in Y1 and Y2)	
Act 4.1.3	Support teachers/child protection officers to conduct home visits to potential cases of CEFM (2 visits per case x3 cases per school x 8 schools/8 communes x Y1, Y2, Y3 and Y4)	
Output 4.2	<i>The cooperation between schools and communities is increased to respond to CEFM cases – led by DOLISA</i>	Ind_Op42.1 # of seminars that are organized to focus on providing SRHR services and Child Protection.
Act 4.2.1	Kick-off workshop to orient relevant stakeholders on their roles and cooperation in the project	
Act 4.2.2	Y1 and Y2: Conduct seminars/workshops/ policy dialogues on Child Protection and CEFM for village heads, healthcare workers and DOLISA staff at commune and district levels with participation of COC members (2 events per year x 2 districts x Y1 and Y2)	
	Y3 and Y4: Organize seminars with teachers and child protection officers/ local facilitators at communes to strengthen CEFM case management through home visits and to document lessons learnt (1 seminar per year x 2 districts x Y3 and Y4 – Output of 4.1.3 will be used for this activity)	
Act 4.2.3	Organise a closing workshop to develop a strategic plan for maintaining project achievements and scaling up the project	
Act 5.1.5	Midterm review (one external consultant to review progress)	

For reference only: # of students who dropped out of schools